

EUNICE PUBLIC SCHOOLS LESSON PLAN

Unit/Chapter: (Type Here)

Teacher: (Type Here)

Timeline: (Type Here)

STAGE 1: Desired Results	
<p>Content Standard(s):</p> <ul style="list-style-type: none"> Comes from the professional content in your field. 	
<p>Understanding (s) / Goals</p> <p>Students will understand that:</p> <ul style="list-style-type: none"> this is a goal, not an objective. List the big ideas or concepts that you want them to come away with, not facts that they must know. 	<p>Essential Question(s):</p> <ul style="list-style-type: none"> What leading questions can you ask of students to get them to understand the Big Ideas? Address the heart of the discipline, are framed to provoke and sustain students interest; unit questions usually have no on obvious “right” answer.
<p>Student Objectives (Outcomes)</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> These are observable, measurable outcomes that students should be able to demonstrate and that you can assess. Your assessment evidence in Stage 2 must show how you will assess these. Your learning activities in Stage 3 must be designed and directly linked to having students be able to achieve the understandings, answer the essential questions, and demonstrate the desired outcomes. 	
STAGE 2: Assessment Evidence	
<p>Performance Task(s)</p> <ul style="list-style-type: none"> Authentic, performance based tasks that have students apply what they have learned and demonstrate their understanding. Designed at least at the application level or higher on Bloom’s Taxonomy. Rubrics can be used to guide students in self-assessment of their performance. 	<p>Other Evidence:</p> <ul style="list-style-type: none"> Includes pre-assessment, formative assessment, and summative assessment evidence] [Can be individual or grouped based.] [Can include informal methods (such as thumbs up, thumbs down, and formal assessments, such as quiz, answers to questions on a worksheet, written reflection, or an essay.)]
STAGE 3: Learning Plan	
<p>Learning Activities:</p> <p>This is the core of your lesson plan and includes a listing describing briefly (usually in bullet or numbered form so easy to follow) what:</p> <ul style="list-style-type: none"> the students will do during the class to prepare them for the outcomes you expect of them. the teacher will do to guide the learning. Monday, Tuesday, Wednesday, etc. 	
STAGE 4: Teacher Reflection (For Teachers use Only)	

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