

Reentry Plan 2020-2021



VISION:

Inspiring ALL to be lifelong learners and global citizens

MISSION:

Providing high quality challenging educational experiences in a safe environment

In order to secure the safety and protection of our Eunice Public School Students, Staff, and their families, our schools along with all others in the state of New Mexico, Governor Michelle Lujan-Grisham, in collaboration with the NMPED and the NMDOH, closed public school buildings for in-person instruction through an executive order on March 16th which was extended through the remainder of the 19-20 school year.

In June of 2020, the Eunice Public Schools followed guidance from the New Mexico NMAA, the NM Department of Health, and the CDC and implemented a successful return for our student athletes and summer program with students at a 5:1 student to staff ratio. We believe the most effective form of instructional practices involve utilizing an in-person approach whenever possible while also following the directives from the Governor and other state governing bodies.

The New Mexico Public Education Department provided all schools with Reentry Guidance to support districts as they develop plans and strategies for reopening school for the 2020-2021 school year.

The Eunice Public Schools' reentry plan has been developed by the EPS Administrative Staff with input from a wide variety of stakeholders which include District staff, parents, students and community members and follows all requirements of the State of New Mexico.

Why are Health Requirements Needed at this time?

COVID-19 is a virus spread by respiratory droplets released when people talk, cough, or sneeze. The virus may spread to hands from contaminated surfaces and then to the nose or mouth, causing infection. That's why personal prevention practices such as washing your hands and staying home when you are ill, frequent cleaning and disinfection are important practices for maintaining a healthy and safe environment. Any scenario in which many people gather together poses a risk for COVID-19 transmission. While children generally experience mild symptoms with COVID-19, and have not been found to contribute substantially to the spread of the virus, transmission from even those with mild or no apparent symptoms remains a risk.

Symptoms appear 2-14 days after exposure to the virus and may include these symptoms:

- * Fever of Chills
- * Cough
- * Shortness of Breath
- * Fatigue
- * Difficulty Breathing
- * Muscle or Body Aches
- * Chills
- * Confusion
- * Loss of Taste/Smell
- * Sore Throat
- * Congestion
- * Headache
- * Runny Nose
- * Vomiting or Diarrhea
- * Night sweats

This list is not all possible symptoms. Fever of 100.4 or higher may indicate you have been exposed. While symptoms in children are similar to adults, children may have milder symptoms. Children have been reported to experience cold-like symptoms. Children with COVID-19 may not initially present with fever and cough as often as adult patients.



Fortunately there are many actions that a district can take to help lower the risk of COVID-19 exposure and spread during school sessions and activities.

Phased Approach to Reentry

New Mexico will utilize a phased approach to reentering schools. Schools will follow the unique guidelines of each phase as directed by the Governor and the NMPED. The Department of Health and Medical Advisory Team will regularly assess rates of the spread of COVID-19. Districts and schools will then follow the appropriate guidelines based on the designated safe reentry category. The state's goal is to move all schools into a full school schedule as soon as it can be safely accomplished. At this time, the State of New Mexico is preparing to open utilizing the **Hybrid** Approach.

- **Full Re-Entry**- Green: Sanitation and good hygiene practices will be in place. Minimal Social Distancing will be implemented and will continue as long as the State Covid-19 Data remains stable.
- **Hybrid**- Yellow: The number of students in the building is capped by the number that can be accommodated while adhering to at least six feet of social distancing throughout the buildings. On days students are not in the building, they will be engaged in remote learning. Traditional learning can occur if six-foot social distancing is strictly adhered to. Due to our relatively small size and unique resources, the Eunice Public schools will follow a 4 days in school and one day of remote learning schedule. Students will report to school Monday-Thursday for in person instruction. On Friday, students will engage in remote learning activities while school staff engage in robust sanitation practices, professional development and the increased planning needed to prepare for a variety of learning scenarios.
- **Remote**- Red: Most students will engage in remote learning. Limited small groups (Special education, some K-3 students, some ELL students) are eligible for in-person instruction utilizing a 5:1 student to staff ratio.

Details of the Eunice Public Schools Hybrid Approach

- Monitoring for symptoms:** Staff and Students will be screened for illness as they arrive each morning. Temperatures will be recorded and review of potential symptoms. Anyone with a temperature or other symptoms will be sent home. Students who develop symptoms after the start of the school day will be isolated from others within view of a staff member until they can be picked up from school.

- Social Distancing:** Students will be enrolled in smaller class sizes with 6ft distance between students. Hallways will be marked with clear distinction of 6 ft difference between students as they are in the hallways heading to class.

- Face Coverings:** Face coverings are required for all students and staff except while eating, and drinking [check on exercising], with limited exceptions. Students or staff who have a medical reason for not being able to wear a mask or face shield must have documentation on file from their health care provider. The district will provide one mask for each student and staff member. It will be their responsibility to clean the mask daily. Additional masks will be available to be purchased if needed. Staff and students may bring their own face covering to use from home.

- Cleaning and Hygiene:** The district will conduct deep cleaning of schools prior to students/staff returning and will occur daily after the students depart. Additional routine cleaning will be scheduled each Friday during the day of virtual learning for our district. Hand sanitizer will be provided at each entrance to the building and in each classroom. Staff will teach and reinforce good hygiene measures such as handwashing, covering coughs, and appropriate use of face covering. Staff and students will be allowed to bring hand sanitizer to use from home.

- Hydration of students and staff:** Students and staff will be allowed to bring water bottles from home. Water fountains will be turned off for the safety of all.

- Reducing contamination in the air:** Air quality in our building is very important to the Eunice Public School District. Filters are replaced in each one of the HVAC units monthly as part of an ongoing maintenance program. The district brings in fresh air wherever possible to ensure the safety of our students' health.

- Signs and floor markings:** In addition to teaching and reinforcing good hygiene measures including the importance of handwashing, wearing face coverings, covering coughs and practicing social distancing in each classroom, signage will be posted in the hallways, classrooms, bathrooms and on the floors to continually remind students of best practices.

Handling Suspected, Presumptive or Confirmed Cases of COVID-19

- Staff and students will be screened for illness as they arrive each morning and temperatures will be recorded. Anyone with a temperature above 100.4 will be sent home.
- Any person who develops symptoms during the school day will be assessed, temperature checked and experiencing any symptoms including a temperature above 100.4 will be isolated and sent home.
 - Students exhibiting symptoms will be monitored in an isolation room separate from the general population until picked up from school. This area will be thoroughly cleaned after each use.
 - Advise sick staff members and children not to return to school until they have met NMDOH criteria to discontinue home isolation.
 - Schools will follow the enhanced cleaning procedures in place for daily sanitation.
- Staff and students who have had close contact to a person diagnosed with COVID-19 must notify the school administrator. They will be instructed to stay home and follow NMDOH guidance for home quarantine. The administrator will notify the school nurse who will follow up with the NMDOH and follow the guidance in place at that time.
 - Schools will follow the enhanced cleaning procedures in place for daily sanitation.
- Staff and students who test **POSITIVE** for COVID-19 must notify the school administrator and school nurse immediately.
 - Notify local health officials, the New Mexico Department of Health by calling **1-855-600-3453**, staff, and families immediately of a possible case while maintaining confidentiality consistent with the American with Disabilities Act (ADA) and other applicable federal and state privacy laws.
 - Close off the school building for 48-72 hours if used by a COVID-19 positive and do not use before cleaning and disinfecting following the guidelines in the NMPED reentry plan.
 - Staff who are positive and must stay at home until cleared to return by the NMDOH and will follow the policies in place by the: Eunice Public Schools Sick leave policy, the Families First Coronavirus Response Act and Paid Leave and the Family Medical Leave Act (FMLA).
 - Students who are positive must stay home until cleared to return by the NMDOH.
 - Close Contacts of a person who tests positive will be instructed to get COVID-19 testing and remain quarantined at home for 14 days.
 - A close contact is someone who has been within six feet of the case for a prolonged period of time (at least 10-15 minutes) regardless of face covering use. Close contacts should be instructed to get COVID-19 testing and should remain quarantined at home for 14 days.
 - For Mettie Jordan Elementary and other settings in which stable classrooms cohorts have been maintained the students in that setting will be instructed to be tested and remain quarantined according to the current NMDOH guidelines.
 - For middle school, high school, and any setting in which stable classroom cohorts have NOT been maintained: Utilize class seating rosters and consultation with teachers/staff to identify close contacts to the confirmed COVID-19 case in all classrooms and on-campus activities.
 - For all settings: The school nurse and/or school administrator will provide information to the NM Department of Health.
- Staff and students who were symptomatic and test **NEGATIVE FOR COVID-19**:

- Should remain home until at least 72 hours after resolution of fever (without medication) and improvement in other symptoms.
- Documentation of negative test results must be provided to school administration.
 - If a negative test result is not available, a student/staff can be evaluated by a physician and present a medical note with alternative explanation that will be reviewed by administration for approval of return to work/school.

Transportation

Schools and Transportation Division are **required** to:

- Clean and disinfect transportation vehicles regularly. NO STUDENTS should be present.
- Ensure safe and correct use and storage of cleaning supplies
- Clean and disinfect frequently touched surfaces prior to morning and afternoon routes such as:

- | | |
|--------------------|-------------------------|
| *Driver's Area | *Hard Seats |
| *Arm Rests | *Door handles |
| *Seat belt buckles | *Light and air controls |
| *Doors | *Windows |
| *Grab Handles | |

- Keep doors and windows open when cleaning the vehicle and between trips for adequate ventilation
- Follow all symptom and screening protocols
- Students are **NOT** allowed to enter the vehicle if they are experiencing any symptoms of COVID-19
- Students are **NOT** allowed to enter the vehicle if they have been exposed directly to someone with COVID-19
- Create a plan for getting students home safely if they are not allowed on a school vehicle
- Enforce if an individual is sick during the day, that a parent/guardian will need to pick them up from school.
- If the bus driver is sick with COVID-19, they must follow protocol in place by the Eunice Public Schools and the NM Department of Health before returning to work.
- Each school vehicle will have hand sanitizer, thermometer, and checklist to use on students before getting onto the school vehicle.

Recommendations

- There will be another adult on the school vehicle to help assist with screening and supervision
- Allow for 6ft distancing as much as possible
- Assign seats for students if feasible
- Consider keeping windows open while the vehicle is in motion

Social Emotional Health and Learning Opportunities

The Eunice Public Schools realizes that during times of crisis, social and emotional needs are a priority. COVID-19 has added additional stress to students and staff and we are committed to providing support as all stakeholders begin to engage in rigorous academic opportunities in either remote learning or more traditional learning environments. We believe that when students and staff are physically and psychologically safe, they are able to engage in formal rigorous teaching and learning. In developing a

plan for social and emotional supports for students it will be very important to be aware that reentry into the school environment at a modified level may be challenging for some students. Counselors will be checking in regularly with students on their caseloads. All students will be given information on how to reach out if needed. Teachers will be on alert for any student who may need additional support.

- Relationships are a first priority. A focus on creating and maintaining healthy, caring relationships among and between students and staff will be emphasized.
- Character Strong Curriculum will be utilized across the district. This curriculum is practical, relevant, and research-based and will focus on 3 main categories of critical, cultural need:
 - Community and Relationship Building: What we know about trauma is that, in order to learn, students need to feel safe and connected to their environment. The work of cultivating these relationships early in the year (and ongoing) will be foundational to our student's success. Physical distancing does not mean social distancing.
 - Stress, Coping, and Resilience: We know that the global pandemic has increased isolation and anxiety. As a result, researchers predict an increase in suicidal ideation as we navigate a lot of unknown territory returning in the fall. These skills are necessary.
 - Empathy, Equity, and Compassion: The world is desperate for more hope and craving more kindness. We must champion these skills in a relevant and thoughtful way. In the conversations happening today, it's become clear that social emotional learning can't be realized for certain sub-groups of students as long as systemic racism and discrimination exist. Many students who are most harmed by social injustices are going to be coming back to school socially and emotionally unwell. We must move beyond simply acquiring skills and more toward the prosocial behaviors and the awareness necessary to bridge the many gaps in society today. We are ALL better when we dig into this challenging work.

School Specific Reentry Information

Mettie Jordan Elementary

Educational opportunities for students of Mettie Jordan Elementary for the 2020-2021 school year will include the following:

Homeschool: This option is outside of the Eunice Public School District. Parents must notify the school that they will be homeschooling their student and file the appropriate paperwork with the New Mexico Department of Education. Information regarding Home Schooling is available at the following NMPED Link:

<https://webnew.ped.state.nm.us/bureaus/options-parents-families/home-schools/>

Remote Learning: This option is for Mettie Jordan Elementary Families that do not feel comfortable sending their students to a face to face on campus instructional learning environment. Students will be enrolled in a full schedule utilizing our online learning partner, Edgenuity with Google Classroom as communication. Students will complete course work online which will be managed by a Mettie Jordan Elementary staff member. Learning activities are monitored. Some assignments will be graded virtually and others by school staff. Quizzes, tests and cumulative exams must be unlocked and monitored to ensure academic integrity. Once Remote Learning is selected, students must remain in this program until the end of a grading period.

Traditional Learning: This option is for Mettie Jordan Elementary Families that feel comfortable sending their students to our campus according to the guidelines described above in the Phased Approach to reentry. MJE will begin the year following the hybrid phase. What will that look like for us:

- Students will physically attend school each Monday-Thursday from 8:00 am - 3:10 pm. There will be a staggered start and dismissal time in order to ensure that temperatures are taken and recorded and dismissal to ensure the safety of all students.
- Lunch will be provided on a lunch schedule with 50% capacity with social distancing in place.
- Students will participate in remote learning activities each Friday.
- Each Friday, robust cleaning will occur on campus along with Planning and Professional Development for staff.
- Staff and students will be screened for illness as they arrive each morning and temperatures will be recorded. Anyone with a temperature above 100.4 degrees will be sent home.
- Students will arrive at school starting at 7:45 and report to the designated door of entry for their grade level. The students will then transition directly to their classroom.
- Staff will be at each entrance and record student temperatures as they enter and then report straight to their classroom. Students with a temperature will be isolated until arrangements are made for the student to return home.
 - Students will line up and remain six feet apart as they wait to enter the building.
 - Masks will be required for all staff and students who enter the building.
 - Students arriving after 8:00 AM will report to the office via the main entrance to have their temperature recorded and will be counted tardy.
 - Halls will be marked with Cardinals to help maintain a distance of 6 feet from other students and staff.
- Class sizes will be restricted according to the capacity of each classroom following the guidelines of 6 feet between students and staff. Most classrooms will have approximately 15 students per class.
- All staff and students will be trained in the effective use of Google Classroom. Assignments will be posted on this learning platform. Teachers will be utilizing the online components of their curriculum, traditional learning assignments, and in some cases, components of Edgenuity Path Blazers lessons to support learning outcomes and standards that have been taught throughout. In the event that individuals or the entire school is required to move to remote learning, the use of these virtual learning tools will enable learning to continue remotely. If the entire school moves to remote learning for a period of time, instruction will continue utilizing Google Classroom and Edgenuity Path Blazers.
- Students will have access to computers to ensure they can use Google Classroom and complete assignments in both the school and home learning environments.
- Social distancing guidelines will be followed at all times when students are on campus.

Caton Middle School

Educational opportunities for students of Caton Middle School for the 2020-2021 school year will include the following:

Homeschool: This option is outside of the Eunice Public School District. Parents must notify the school that they will be homeschooling their student and file the appropriate paperwork with the New Mexico

Department of Education. Information regarding Home Schooling is available at the following NMPED Link:

<https://webnew.ped.state.nm.us/bureaus/options-parents-families/home-schools/>

Remote Learning: This option is for Caton Middle School Families that do not feel comfortable sending their students to a face to face on campus instructional learning environment. Students will be enrolled in a full (7 course) schedule utilizing our online learning partner, Edgenuity. Students will complete course work online which will be managed by a Caton Middle School staff member. Learning activities are monitored. Some assignments will be graded virtually and others by school staff. Quizzes, tests and cumulative exams must be unlocked and monitored to ensure academic integrity. Once Remote Learning is selected, students must remain in this program until the end of a grading period. Once Remote Learning is selected, students must remain in this program until the end of a grading period.

Traditional Learning: This option is for Caton Middle School Families that feel comfortable sending their students to our campus according to the guidelines described above in the Phased Approach to reentry. CMS will begin the year following the hybrid phase. What will that look like for us:

- Students will physically attend school each Monday-Thursday from 8:00 am - 3:10 pm.
- Lunch will be served in a grab and go situation from the district cafeteria. Grade levels will be taken to the cafeteria in a staggered timeline in order to make sure social distancing is possible. The students will utilize the high school gym for social distance purposes while eating.
- Students will participate in remote learning activities each Friday.
- Each Friday, robust cleaning will occur on campus along with Planning and Professional Development for staff.
- Staff and students will be screened for illness as they arrive each morning and temperatures will be recorded. Anyone with a temperature above 100.4 will be sent home.
- Students will arrive at school starting at 7:45 and report to the designated door of entry for their grade level. The students will then transition to their first hour class.
- Staff will be at each entrance and record student temperatures as they enter and then report straight to their first period class. Students with a temperature will be isolated until arrangements are made for the student to return home.
 - Students will line up and remain six feet apart as they wait to enter the building.
 - Masks will be required for all staff and students who enter the building.
 - Students arriving after 8:00 AM will report to the office via the main entrance to have their temperature recorded and will be counted tardy.
 - Halls will be marked with directional arrows, walking in single file, using the right-hand side of the hallways maintaining a distance of 6 feet from other students and staff.
- Class sizes will be restricted according to the capacity of each classroom following the guidelines of 6 feet between students and staff. Most classrooms will have approximately 18 students per class. English classes will be somewhat larger (20-25) but meet in alternative locations to ensure 6 feet of social distancing between students.
- All staff and students will be trained in the effective use of Google Classroom. Assignments will be posted on this learning platform. Teachers will be utilizing the online components of their curriculum, traditional learning assignments, and in some cases, components of Edgenuity lessons to support learning outcomes. In the event that individuals or the entire school is required to move to remote learning, the use of these virtual learning tools will enable learning to continue remotely. If the entire school moves to remote learning for a period of time, instruction will continue utilizing Google Classroom.

- Students will have access to computers to ensure they can use Google Classroom and complete assignments in both the school and home learning environments.
 - The CMS Bell Schedule has been adapted to reduce the temptation to gather between classes. Social distancing guidelines will be followed at all times when students are on campus.
- **CMS Bell Schedule: 1st and 7th periods are slightly longer to allow for reinforcement of the current health guidelines of the state of New Mexico.**

<p>Mon-Thurs</p> <p>To be finalized with staff input.</p>	<p>Friday</p> <p>Independent Work at home for all classes. Work will not be time specific, but will be due before students return to class the next Monday.</p>
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Eunice High School

Educational opportunities for students of Eunice High School for the 2020-2021 school year will include the following:

Homeschool: This option is outside of the Eunice Public School District. Parents must notify the school that they will be homeschooling their student and file the appropriate paperwork with the New Mexico Department of Education. Information regarding Home Schooling is available at the following NMPED Link:

<https://webnew.ped.state.nm.us/bureaus/options-parents-families/home-schools/>

Remote Learning: This option is for Eunice High School Families that do not feel comfortable sending their students to a face to face on campus instructional learning environment. Students will be enrolled in a full (7 course) schedule utilizing our online learning partner, Edgenuity. Students will complete course work online which will be managed by a Eunice High School staff member. Learning activities are monitored. Some assignments will be graded virtually and others by school staff. Quizzes, tests and cumulative exams must be unlocked and monitored to ensure academic integrity. Once Remote Learning is selected, students must remain in this program until the end of a grading period. Once Remote Learning is selected, students must remain in this program until the end of a grading period.

Traditional Learning: This option is for Eunice High School Families that feel comfortable sending their students to our campus according to the guidelines described above in the Phased Approach to reentry. EHS will begin the year following the hybrid phase. What will that look like for us:

- Students will physically attend school each Monday-Thursday from 8:00 am - 3:10 pm.

- Lunch will remain off campus where we encourage social distancing practices to continue. As in the past, students will be able to pick up food and return to the high school campus. Socially distance eating spaces will be available.
- Students will participate in remote learning activities each Friday.
- Each Friday, robust cleaning will occur on campus along with Planning and Professional Development for staff.
- Staff and students will be screened for illness as they arrive each morning and temperatures will be recorded. Anyone with a temperature above 100.4 will be sent home.
- Students will arrive at school starting at 7:45 and report to the entrance closest to their first period class. If that class is in the south hall, they will use the southernmost entrance under the breezeway; if that class is in the center hall, they will use the main entrance; and if that class is in the north hall, they will use the northernmost entrance by the staff parking lot. Students that have first period at the Activity Center or at the vocational building will report straight to those buildings.
- Staff will be at each entrance and record student temperatures as they enter and then report straight to their first period class. Students with a temperature will be isolated until arrangements are made for the student to return home.
 - Students will line up and remain six feet apart as they wait to enter the building.
 - Masks will be required for all staff and students who enter the building.
 - Students arriving after 8:00 AM will report to the office via the main entrance to have their temperature recorded and will be counted tardy.
 - Halls will be marked with directional arrows, walking in single file, using the right-hand side of the hallways maintaining a distance of 6 feet from other students and staff.
- Class sizes will be restricted according to the capacity of each classroom following the guidelines of 6 feet between students and staff. Most classrooms will have approximately 15 students per class. English classes will be somewhat larger (20-25) but meet in alternative locations to ensure 6 feet of social distancing between students.
- All staff and students will be trained in the effective use of Google Classroom. Assignments will be posted on this learning platform. Teachers will be utilizing the online components of their curriculum, traditional learning assignments, and in some cases, components of Edgenuity lessons to support learning outcomes. In the event that individuals or the entire school is required to move to remote learning, the use of these virtual learning tools will enable learning to continue remotely. If the entire school moves to remote learning for a period of time, instruction will continue utilizing Google Classroom.
- Students will have access to computers to ensure they can use Google Classroom and complete assignments in both the school and home learning environments.
- The EHS Bell Schedule has been adapted to reduce the temptation to gather between classes. Social distancing guidelines will be followed at all times when students are on campus.
 - **EHS Bell Schedule: 1st and 7th periods are slightly longer to allow for reinforcement of the current health guidelines of the state of New Mexico.**

Mon-Thurs

8:05-9:01.....	First Period
9:01-9:11.....	Grab/Go Breakfast
9:11-10:02.....	Second Period
10:06-10:57.....	Third Period
11:01-11:52.....	Fourth Period
11:56-12:47.....	Fifth Period
12:47-1:27.....	Lunch
1:27-2:18.....	Sixth Period
2:22-3:15.....	Seventh Period

Friday

Independent Work at home for all classes. Work will not be time specific, but will be due before students return to class the next Monday.