

# ARP Grant Application

2021-2022

EUNICE MUNICIPAL SCHOOLS



Contact Information		Budget Table	
District	EUNICE	ARP ESSER Award 2/3 rd Allocation	884255.37
District Code	032	ARP ESSER Award 2/3 rd Debit	894255.37
District Type	State District	ARP ESSER Award 2/3 rd Balance	(10000.00)
Email Address	cboyd@eunice.org	ARP ESSER Award 1/3 rd Allocation	442127.69
Phone Contact	575-394-3338	ARP ESSER Award 1/3 rd Debit	88425.00
Application Status	Return to District	ARP ESSER Award 1/3 rd Balance	353702.69

# ARP Grant Application

2021-2022

EUNICE MUNICIPAL SCHOOLS



Reserve Funds 20 %				
	Narrative Response Directions: -Please be specific to how these funds will meet the needs of underrepresented student groups. Narrative1:	<b>20 % of 2/3 Amount</b>	Narrative Response Directions: -Please be specific to how these funds will meet the needs of underrepresented student groups.	<b>20% of 1/3 Amount</b>
The LEA must reserve at least 20 percent of funds to address learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).	The funding that is being set aside for the underrepresented student subgroups will be used to provide support in and out of the academic setting. We will provide additional support through academic coaching, reinforcement as well as providing their academic, social and emotional needs. Programs included, but are not limited to, Station Math and Reading, Moby Max, Rosetta Stone, Character Strong and programs that are related to the implementation of the new system of MLSS and RIT.	176,851.07		88,425.54
Activities to address the Social Emotional Needs of all students	Yes	15,000.00	Yes	5,000.00
Activities to address the Academic Needs of all students	Yes	50,000.00	No	10,000.00

# ARP Grant Application

2021-2022

EUNICE MUNICIPAL SCHOOLS

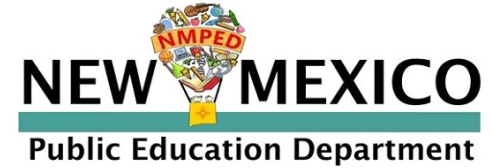


Activities that go above and beyond all services offered to all students to address the disproportionate impact of COVID-19 on underrepresented student subgroups:	Yes	35,000.00	Yes	10,000.00
Students from each racial or ethnic group (e.g., identifying disparities and focusing on underserved student groups by race or ethnicity)	No	0.00	No	0.00
Students from low-income families	Yes	10,851.07	Yes	15,000.00
Children with disabilities (including infants, toddlers, children, and youth with disabilities eligible under the Individuals with Disabilities Education Act ("IDEA"))	Yes	26,000.00	No	15,000.00
English learners	Yes	40,000.00	Yes	33,425.00
Gender (e.g., identifying disparities and focusing on underserved student groups by gender)	No	0.00	No	0.00
Migratory students	No	0.00	No	0.00
Students experiencing homelessness	No	0.00	No	0.00
Children and youth in foster care	No	0.00	No	0.00
<b>Sub Totals</b>		<b>176,851.07</b>		<b>88,425.00</b>

# ARP Grant Application

2021-2022

EUNICE MUNICIPAL SCHOOLS



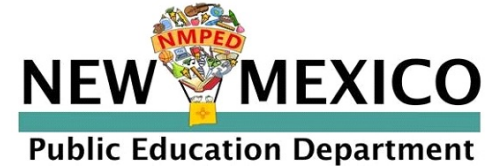
## Additional Reserve Funds (Optional)

	Narrative Response Directions: -Please be specific to how these funds will meet the needs of underrepresented student groups. Narrative1:		Narrative Response Directions: -Please be specific to how these funds will meet the needs of underrepresented student groups.	
Funds above and beyond the 20 percent minimum of funds to address learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).	We will be providing research based intervention during the Summer for students k-12 who need additional support academically and emotionally to make up for lost learning during the Covid 19 remote learning time. These services will be done in small groups of 5-7 students per teacher and they will help fill in the gaps using researched based programs and support.			
Activities to address the Social Emotional Needs of all students	No	0.00	No	0.00
Activities to address the Academic Needs of all students	Yes	150,000.00	No	0.00
Activities that go above and beyond all services offered to all students to address the disproportionate impact of COVID-19 on underrepresented student subgroups:	No	0.00	No	0.00
Students from each racial or ethnic group (e.g., identifying disparities and focusing on underserved student groups by race or ethnicity)	No	0.00	No	0.00
Students from low-income families	No	0.00	No	0.00

# ARP Grant Application

2021-2022

EUNICE MUNICIPAL SCHOOLS



Children with disabilities (including infants, toddlers, children, and youth with disabilities eligible under the Individuals with Disabilities Education Act (“IDEA”))	No	0.00	No	0.00
English learners	No	0.00	No	0.00
Gender (e.g., identifying disparities and focusing on underserved student groups by gender)	No	0.00	No	0.00
Migratory students	No	0.00	No	0.00
Students experiencing homelessness	No	0.00	No	0.00
Children and youth in foster care	No	0.00	No	0.00
<b>Sub Totals</b>		<b>150,000.00</b>		<b>0.00</b>

## Activities to Address Needs

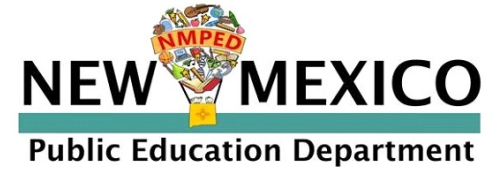
**Descriptions for all narrative responses below must describe how interventions to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students.**

Funds may be used for a wide range of activities to address needs arising from the coronavirus pandemic, including any activity authorized by the following Acts.	<b>2/3 Amount Allocations</b>		<b>1/3 Amount Allocations</b>	
	<b>Narrative</b>	<b>Amount</b>	<b>Narrative</b>	<b>Amount</b>
Elementary and Secondary Education Act (ESEA)				0.00

# ARP Grant Application

2021-2022

EUNICE MUNICIPAL SCHOOLS



Individuals with Disabilities Education Act (IDEA)		0.00		0.00
Adult Education and Family Literacy Act (AEFLA)		0.00		0.00
Carl D. Perkins Career and Technical Education Act of 2006 (Perkins CTE)		0.00		0.00
		<b>0.00</b>		<b>0.00</b>

# ARP Grant Application

2021-2022

EUNICE MUNICIPAL SCHOOLS



## Response Efforts - COVID 19

**Allowable Activities for Remaining Funds. Consistent with PED’s priority to close the digital divide, LEAs must explain how they are using ARP ESSER funds to ensure access to digital devices and other technology for at-risk students and teachers who need them, as well as Internet technology support services. Digital devices must be capable of meeting at-risk students’ remote learning needs and teachers’ remote teaching needs. Digital devices must allow for the reliable download and upload of assignments, streaming of instructional videos, and participation in individual and group video conferencing. In the category below “purchasing instructional technology,” please include in the narrative an explanation of how the LEA is meeting this priority and a dollar amount that will be used for these purposes.**

### ARP ESSER 2/3

### ARP ESSER 1/3

	ARP ESSER 2/3		ARP ESSER 1/3	
	Narrative	Amount	Narrative	Amount
Training and professional development on sanitizing and minimizing the spread of infectious diseases		0.00		0.00

# ARP Grant Application

2021-2022

EUNICE MUNICIPAL SCHOOLS



Purchasing supplies to sanitize and clean the LEA's facilities	We will provide each building and department with adequate funding to purchase items to continue to sanitize and clean the buildings.	75,000.30		0.00
Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards	Purchasing outdoor seating for learning and eating so that the risk of transmission is lower than in the classroom and building. Each school will have multiple spaces for the students to participate in and outdoor learning setting while here at school.	250,000.00		0.00
Improving indoor air quality		0.00		0.00
Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth	purchasing equipment and support personelle for students who are in need of additional support due to disabilities, ell or experiencing homelessness	25,000.00		0.00
Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs		0.00		0.00
Planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning		0.00		0.00



# ARP Grant Application

2021-2022

EUNICE MUNICIPAL SCHOOLS

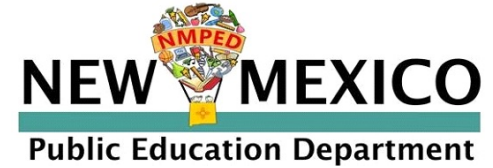


Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities <b>(see above for additional requirements for this activity)</b>	Purchasing technology equipment for the classrooms and the staff so that they are able to provide high quality learning opportunities for students while they are doing in person learning or virtual learning.	117,404.00		0.00
Providing mental health services and supports, including through the implementation of evidence based full-service community schools and hiring of counselors	Providing resources, training and support for students with social and emotional needs and who needs.	50,000.00		0.00
Planning and implementing activities related to summer learning and supplemental after-school programs	Providing activities and learning for after school and during summer hours to help supplement the learning loss that the students have faced over the last 18 months.	50,000.00		0.00
Addressing learning loss		0.00		0.00
Other activities that are necessary to maintain operation of and continuity of and services, including continuing to employ existing or hiring new LEA and school staff		0.00		0.00

# ARP Grant Application

2021-2022

EUNICE MUNICIPAL SCHOOLS



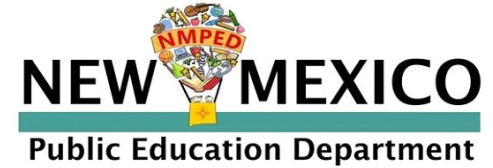
Coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for, and respond to COVID-19.			
<b>Sub Totals</b>		<b>567,404.30</b>	<b>0.00</b>

Program Consultation				
To the extent present, describe how the LEA has meaningfully engaged the following stakeholder groups:	Date(s) Consulted	Date(s) Consulted	Date(s) Consulted	
Students	6/24/2021	8/11/2021	9/17/2021	
Families	6/24/2021	8/11/2021	9/17/2021	
School and district administrators (including Special Education administrators)	6/24/2021	8/5/2021	9/15/2021	
Teachers	6/24/2021	8/5/2021	9/15/2021	
Principals	6/24/2021	8/5/2021	9/15/2021	
School leaders	6/24/2021	8/5/2021	9/15/2021	
Other educators	6/24/2021	8/6/2021	9/17/2021	
School support personnel	6/24/2021	8/5/2021	9/15/2021	
Unions	6/24/2021	8/5/2021	9/15/2021	
Tribes(if applicable)				
Civil rights organizations (including disability rights organizations)	6/24/2021	8/5/2021	9/15/2021	
Superintendents	6/24/2021	7/20/2021	8/4/2021	
Charter school leaders (if applicable)				
<b>Stakeholders representing the interests of:</b>				

# ARP Grant Application

2021-2022

EUNICE MUNICIPAL SCHOOLS



Children with disabilities	6/24/2021	8/11/2021	9/17/2021
English learners	6/24/2021	8/11/2021	9/17/2021
Children experiencing homelessness	6/24/2021	8/11/2021	9/17/2021
Children in foster care	6/24/2021	8/11/2021	9/17/2021
Migratory students	6/24/2021	8/11/2021	9/17/2021
Children who are incarcerated	6/24/2021	8/5/2021	9/17/2021
Other underserved students	6/24/2021	8/5/2021	9/17/2021

Interim Final Requirement: Under this requirement, an SEA must engage in meaningful consultation with various stakeholder groups on its ARP ESSER plan and give the public an opportunity to provide input on the development of the plan and take such input into account. Specifically, an SEA is required to consult with students; families; Tribes (if applicable); civil rights organizations (including disability rights organizations); school and district administrators (including special education administrators); superintendents; charter school leaders (if applicable); teachers, principals, school leaders, other educators, school staff, and their unions; and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students in the development of its ARP ESSER plan. Under the requirement, an SEA must also provide the public with the opportunity to provide input in the development of the plan and take such input into account.

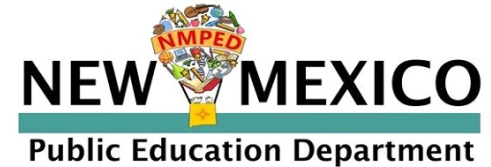
\*Meaningful consultation means each stakeholder group was afforded multiple opportunities to provide feedback on the LEAs ARP application prior to the application being submitted. Pursuant to 2 C.F.R. § 200.332(a)(5), all sub recipients as identified in Exhibit A, attached to this sub award, must permit PED and auditors access to records and financial statements as necessary.

Indirect Cost Rate								
	Indirect Y/N	Allocations	Indirect Cost Rate	Indirect Cost D	Fixed Assets	Indirect Amount	Indirect Base Amount	Budget Balance
<b>ARP ESSER 1/3 rd Indirect Cost Rate</b>	No	442,127.69	4.19	1.0419	0.00	0.00	0.00	0.00

# ARP Grant Application

2021-2022

EUNICE MUNICIPAL SCHOOLS



<b>ARP ESSER 2/3 rd Indirect Cost Rate</b>	No	884,255.37	4.19	1.0419	0.00	0.00	0.00	0.00
--	----	------------	------	--------	------	------	------	------

## Required Information - GEPA

	Required Narrative
<p>Please describe how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.</p> <p>For examples of applicable, relevant, acceptable responses, please see:  <a href="https://www2.ed.gov/fund/grant/apply/appforms/gepa427.doc">https://www2.ed.gov/fund/grant/apply/appforms/gepa427.doc</a></p> <p>GEPA Rubric                      A satisfactory answer</p> <ul style="list-style-type: none"> <li>• Describes potential barriers to accessing aspects of the proposed spending plan based on criteria such as gender, race, color, national origin, (dis)ability, and age</li> <li>• Describes steps that will be taken to eliminate or reduce those barriers to ensure equitable access</li> </ul> <p>May require revision</p> <ul style="list-style-type: none"> <li>• May not clearly or completely describe potential barriers to accessing aspects of the proposed spending plan based on criteria such as gender, race, color, national origin, (dis)ability, and age</li> <li>• May not clearly or completely describe steps that will be taken to eliminate or reduce those barriers to ensure equitable access</li> </ul>	<p>Unice Public Schools will overcome all barriers that would prevent any student in our district, regardless of gender, race, color, national origin, disability, or age from receiving services provided by the expenditure of any and all dollars provided by the Cares Act by offering these services to every single student in our district Public Schools will ensure that all Summer Program classes will be done on a 5:1 ratio for all students who want to participate. Any student who takes place in the Summer Program will be placed in a small group inside the school where sanitation happens on a daily basis. We will provide cleaning supplies as well as daily disinfecting of all areas where students and staff will be utilizing. The money will be spent on staffing for the</p>

# ARP Grant Application

2021-2022

EUNICE MUNICIPAL SCHOOLS



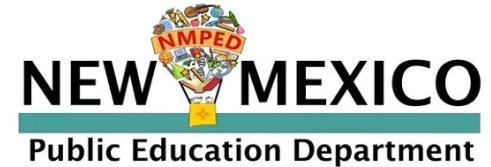
Summer Program where the teachers will work from 7 am until 12:30. We will also make sure that the students who are attending the program will stay in their pods and work within their group. Students and staff will wear masks, socially distance and have temperature checks daily as they enter into the building. We will also be providing Thermometers for daily temperature checks of staff and students.

Eunice Public Schools has released a survey to the parents and guardians of the district to help determine the needs of our students at this time. Overwhelmingly they want to see educational and emotional/social support Programs provided to their students to help bridge the gap that has now happened during this challenging time. We will ensure that all students who are wanting and needing to participate in this program are reached out to and offered this

# ARP Grant Application

2021-2022

EUNICE MUNICIPAL SCHOOLS



opportunity.

The community also wanted the District to provide in-person and quality education in an uninterrupted manner. They want to make sure that their students are receiving quality and engaging support from our schools.

We will continue our PD programs and provide online resources and development for staff to be better prepared for any type of learning structure we need to provide for our students. We are also looking to support our teachers in PD that will help support the students socially and emotionally throughout their school year. The staff wants to be more prepared to meet the student's needs where they are and help them grow and develop socially as the pandemic has done damage to their growth and development not only educationally but socially and emotionally.

# ARP Grant Application

2021-2022

EUNICE MUNICIPAL SCHOOLS



The district will be purchasing updated devices for staff members as the current technology does not pair well with the new devices that the district has purchased for the students. This will enable and allow a smoother road ahead for the educational needs of both staff and students.

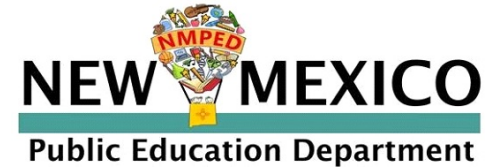
We will also be purchasing the additional PPE needs through a different funding source to meet the needs of the staff and students.

We will identify the needs of our At Risk and ELL students through our staff and offer them programs to help build their needs through small group instruction with staff from the school in their areas. We will reach out to them to encourage them to attend the programs. The students who are identified will be given the opportunities to bridge their educational gaps through the programs and items

# ARP Grant Application

2021-2022

EUNICE MUNICIPAL SCHOOLS



bought with the funding. We will also be providing additional staffing support during the school day and after hours during our after school programs. The staff who will be available to help are bi-lingual and SPED trained staff who have the ability to help those students most in need.

The District will also continue to work with our school counselors to provide programs for students and parents for social and emotional support. We are using the program "Love and Logic" to help support our parents during this difficult time and the counselors are providing support academically and emotionally to our students during this time.

The District is allocating funds for Outdoor learning and dining spaces. This will allow for flexibility and alternative places for learning and eating for our students . We will use these spaces to help foster a safer



# ARP Grant Application

2021-2022

EUNICE MUNICIPAL SCHOOLS



	<p>outdoor environment in which they can learn and grow in an alternative setting. The areas will have seating and overhead coverings for the students to help meet their needs as the seasons change.</p>
<p>The LEA agrees to comply with the following requirements regarding Maintenance of Equity for High Poverty Schools: (c) LOCAL EDUCATIONAL AGENCY MAINTENANCE OF EQUITY FOR HIGH [1] POVERTY SCHOOLS.— (1) IN GENERAL.—As a condition of receiving funds under section 2001, a local educational agency shall not, in fiscal year 2022 or 2023— (A) reduce per-pupil funding (from combined State and local funding) for any high [1] poverty school served by such local educational agency by an amount that exceeds— (i) the total reduction in local educational agency funding (from combined State and local funding) for all schools served by the local educational agency in such fiscal year (if any); divided by (ii) the number of children enrolled in all schools served by the local educational agency in such fiscal year; or (B) reduce per-pupil, full-time equivalent staff in any high-poverty school by an amount that exceeds— (i) the total reduction in full-time equivalent staff in all schools served by such local educational agency in such fiscal year (if any); divided by (ii) the number of children enrolled in all schools served by the local educational agency in such fiscal year. (2) EXCEPTION.—Paragraph (1) shall not apply to a local educational agency in fiscal year 2022 or 2023 that meets at least 1 of the following criteria in such fiscal year: (A) Such local educational agency has a total enrollment of less than 1,000 students. (B) Such local educational agency operates a single school. (C) Such local educational agency serves all students within each grade span with a single school. (D) Such local educational agency demonstrates an exceptional or uncontrollable circumstance, such as unpredictable changes in student enrollment or a precipitous decline in the financial resources of such agency, as determined by the Secretary of Education</p>	<p>True</p>
<p>The LEA agrees to make publicly available a copy of the LEA's re-entry plan on the LEA's website no later than June 24, 2021</p>	<p>True</p>

# ARP Grant Application

2021-2022

EUNICE MUNICIPAL SCHOOLS



Please provide the link to the LEA's re-entry plan on the LEA's website	<a href="https://www.eunice.org/cms/lib/NM02211123/Centricity/ModuleInstance/91/EPS%20Reentry%20Plan.docx.pdf">https://www.eunice.org/cms/lib/NM02211123/Centricity/ModuleInstance/91/EPS%20Reentry%20Plan.docx.pdf</a> , <a href="https://www.eunice.org/cms/lib/NM02211123/Centricity/ModuleInstance/91/EPS%20Reentry%20Plan.docx.pdf">https://www.eunice.org/cms/lib/NM02211123/Centricity/ModuleInstance/91/EPS%20Reentry%20Plan.docx.pdf</a>
The LEA agrees to make a copy of the LEA's ESSER III application on the LEA's website no later than August 24, 2021	True
The LEA Agrees to develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC)	True